

Brookvale Groby Learning Campus – Planning Statement

This planning statement outlines the key considerations and principles underlying the proposed development at the Brookvale Groby Learning Campus, highlighting its alignment with specific principles from the National Planning Policy Framework (NPPF) and other local planning guidance from Hinckley and Bosworth Council.

Functional Layout

Efficient land use, as promoted by the NPPF, is a key consideration in the proposed development. The absence of a central corridor and the strategic placement of entrance doors for direct access to each room exemplify the optimization of interior space. This approach aligns with the NPPF's goal of maximizing land use and promoting efficient layouts.

Traffic and Access

The NPPF encourages developments to promote sustainable transport. The proposed development aligns with this principle by not requiring additional car parking or access routes due to a net zero change in teaching space.

Access for All

Accessibility is key within the proposed development. The inclusion of a footpath around the perimeter of the new education block ensures inclusivity and easy access for all, as well as clear door widths which exceed the minimum requirement for wheelchair access, and so, this aligns with the NPPF's emphasis on creating accessible environments.

Preservation of Local Character

The NPPF stresses the importance of developments that reflect and enhance local character and distinctiveness. By using materials that match the existing profile of the brickwork throughout the main campus and by preserving the building line, the proposed development maintains the local character and distinctiveness of the area, in line with the NPPF's focus on preserving the character of communities.

In conclusion, the proposed development aligns with specific principles outlined in the National Planning Policy Framework (NPPF). It places a strong emphasis on design quality, efficient land use, sustainable transport, accessibility, and the preservation of local character. These alignments reflect a commitment to sustainable and responsible development, ensuring that the proposal complies with national planning policies while meeting the educational needs of the Brookvale Groby Learning Campus community and respecting the surrounding environment and urban form.