Design and Access Statement

For

St. Peter's CofE Primary School, Market Bosworth

Extension to form new Reception Classbase & new ICT Suite & Demolition of Mobile Classbase

DESIGN

Use: To provide Reception Classbase (4+ years old) and ICT Suite all in line with BB98 (66m2 for 30 pupils class for Reception and 60m2 for 30 pupil class for ICT Suite) all to meet Government and Educational requirements. This proposal is part of an ongoing programme to bring the schools overall plan area up to current government guideline for a Primary school and to reduce the mobile classbases on the site.

Amount: The extent of the works is the minimum to achieve the required provision and work within limited school funding.

Layout: The layout has been prepared to make best use of existing external and internal space, whilst maintaining a safe environment for the children and other users.

Scale: The accommodation proposed relates to the minimum provision balanced against available finance and required usage. The design of the proposed scheme takes into account the existing building and its scale and overall appearance.

Landscaping: The landscaping to the area around the Reception classbase will be low level planting to soften the transition between the adjacent areas of the new extension. There will be no significant changes to the existing landscaping around the ICT Suite as this is currently hard-landscaping.

Appearance: The design is sympathetic to more recent modifications to the school. The roof line has been set at the same level to the existing with the pitched roof at a lower level than the adjacent Hall roof. The Brickwork, windows, fascias and detailing will match the existing school in style and materials.

ACCESS

Safety: The access points are intended to ensure children and other users can use the facility un-impeded and in safety.

Movement: The work will not impede movement to relevant areas of the school. The entrance to the school will be temporarily re-routed to the rear of the school through the new ICT Suite which is to be contracted first with the main access to the school being reinstated once the Reception Classbase is finished. A provision for temporary signage will be implemented and all Access Plans amended to suit during the works.

Policy: The school has a policy of access for all. The policy is not compromised by the inclusion of the required extension.

Construction Traffic: The impact of construction traffic has been noted by the school. However, there are adequate options available as the school has generous site boundaries and will not impact on the surrounding area. Safety will be the main concern of the school management. The school are updating their Green Travel Plan with a view to covering the construction period.

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