

Design and Access Statement

Richmond C of E Primary School

New Modular Classroom



INTRODUCTION

The SUCCESS Multi Academy Trust have successfully secured funding through the ESFA for the replacement of the EYFS Classroom at Richmond Primary School. The existing mobile classroom has surpassed its life expectancy and is in a dilapidated condition. This application seeks to regularise this matter through obtaining consent for a more permanent solution in order for the school to continue to meet its educational needs.

The current building is no longer fit for purpose and has multiple issues which are regularly impacting on teaching and learning. The school is close to capacity in terms of numbers and there are no other spaces available within the main school building to accommodate the Foundation Stage pupils.

This Design & Access Statement has been prepared to support the Planning Application to replace the existing classroom.

PROPOSALS

The new classroom will be of a modular construction in order to minimise the construction period on site, thus reducing the level of disruption to the school. It will be of a thermally efficient construction, which will help to reduce the school's energy costs whilst providing a much better teaching environment for both children and staff. The new classroom will have a life expectancy of 60-70 years.

DESIGN

Use: To meet educational requirements of School in line with BB99 (Replacement of Foundation Stage Classroom including Sanitary facilities) all to meet Government and Educational requirements. **Policy ref. Appendix 1, BB99**

Amount: The provision is commensurate with the DFES school requirements. To meet accommodation levels for school educational requirements. The new modular classroom will replace the existing life expired mobile classroom.

Layout: The layout retains the accommodation in broadly the same location as the existing mobile classroom which is to be demolished as part of the same works.

Scale: The accommodation proposed relates to the minimum provision to meet the educational needs of the school. The new building is at a similar height to the existing mobile classroom which is to be demolished as part of the same works.

Landscaping: No significant changes to the existing landscaping are anticipated.

Appearance:

The design is both modern and contemporary. The colours chosen for the external cladding and windows reflect the colours and materials used on the main school building (Blocks B & D), with a combination of hardwood timber cladding and rendered panels.

ACCESS

Safety: The access points are intended to ensure children and other users can use the facility unimpeded and safely.

Movement: The proposal will not impede movement to relevant areas of the school and will control visitors' movements within the site.

Policy:

Consideration has been given to Hinckley & Bosworth Borough Council's Local Plan 2006 – 2026, in particular the following Policies have been considered:

DM10 – Development & Design

- a) The proposal would not have a significant adverse effect on the privacy and amenity of nearby residents and occupiers of adjacent buildings, including matters of lighting, air quality (including odour), noise, vibration and visual intrusion.
- c) It complements or enhances the character of the surrounding area with regard to scale, layout, density, mass, design, materials and architectural features;
- d) The use and application of building materials respects the materials of existing, adjoining/neighbouring buildings and the local area generally
- i) It maximises natural surveillance and incorporates the principles of Secured by Design and has considered the incorporation of fire safety measures.

DM25 – Community Facilities

The proposal aims to retain the existing Educational Facility for the local community.

Construction Traffic: The impact of construction traffic has been considered. This will be carefully managed and will not impact on the surrounding area.