Design and Access Statement Lady Jane Grey Primary School, Groby

For the continued standing of modular classroom block F

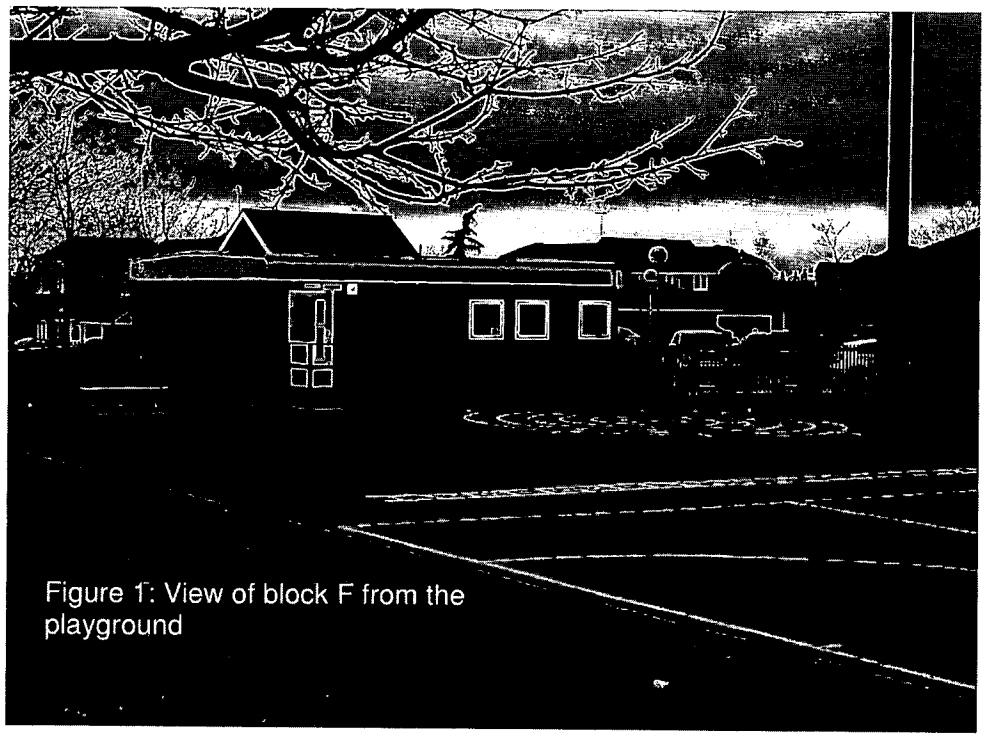


Figure 1: View of block F from the playground

The additional space provided by the modular building allows the school to comply with the DfES standards set for the amount of teaching area each school must provide for each pupil. Without the additional space provided by the building, additional pressure will be placed on school accommodation which would have a bearing on the standard of education that the school would be able to provide for its pupils. It is the schools primary concern is that suitable accommodation is provided to allow it to continue to deliver the high level of education expected by pupils and Central Government.

In addition, it is expected that the number of pupils will increase in the future, as shown in the demographic figures for the next five years that accompany this application. The increase in births will ensure that the schools role within the community is secured and will require no less accommodation than that currently provided by the combined area of the main building and modular classroom already on site.

The building is currently used by years 3 & 4. It is ideally situated on the edge of the playground with convenient access to the entrance at the rear of the main school building. Its positioning allows the children safe access to the main school building and ensures that they can be safely monitored from inside the building should playground staff on duty be preoccupied with other pupils at any time.

Relevant Policy Compliance

4.3.2 POLICY BE1 - DESIGN AND SITING OF DEVELOPMENT

THE BOROUGH COUNCIL WILL SEEK TO ENSURE A HIGH STANDARD OF DESIGN IN ORDER TO SECURE ATTRACTIVE DEVELOPMENT AND TO SAFEGUARD AND ENHANCE THE EXISTING ENVIRONMENT. PLANNING PERMISSION WILL BE GRANTED WHERE THE DEVELOPMENT:

a COMPLEMENTS OR ENHANCES THE CHARACTER OF THE SURROUNDING AREA WITH REGARD TO SCALE, LAYOUT, DENSITY, MASS, DESIGN, MATERIALS AND ARCHITECTURAL FEATURES;

b AVOIDS THE LOSS OF OPEN SPACES, IMPORTANT GAPS IN DEVELOPMENT, VEGETATION AND FEATURES WHICH CONTRIBUTE TO THE QUALITY OF THE LOCAL ENVIRONMENT;

c HAS REGARD TO THE SAFETY AND SECURITY OF BOTH INDIVIDUALS AND PROPERTY;

d INCORPORATES DESIGN FEATURES WHICH REDUCE ENERGY CONSUMPTION, ENCOURAGE RECYCLING AND MINIMISE THE IMPACT OF THE DEVELOPMENT ON THE LOCAL ENVIRONMENT;

e INCORPORATES LANDSCAPING TO A HIGH STANDARD WHERE THIS WOULD ADD TO THE QUALITY OF THE DESIGN AND SITING;

f TO WHICH THE GENERAL PUBLIC WOULD HAVE ACCESS, HAS REGARD TO THE NEEDS OF WHEELCHAIR USERS, OTHER PEOPLE WITH DISABILITIES, ELDERLY PEOPLE AND THOSE WITH YOUNG CHILDREN;

g ENSURES THAT THERE IS ADEQUATE HIGHWAY VISIBILITY FOR ROAD USERS AND ADEQUATE PROVISION FOR ON AND OFF STREET PARKING FOR RESIDENTS AND VISITORS, AND MANOEUVRING FACILITIES;

h IS NOT ADVERSELY AFFECTED BY ACTIVITIES IN THE VICINITY OF THE SITE WHICH ARE UNLIKELY TO CAUSE A NUISANCE T THE OCCUPIERS OF THE PROPOSED DEVELOPMENT.

i DOES NOT ADVERSELY AFFECT THE OCCUPIERS OF NEIGHBOURING PROPERTIES; AND

j THE DEVELOPMENT OF THE SITE IS NOT PREJUDICIAL TO THE COMPREHENSIVE DEVELOPMENT OF THE LARGER AREA OF LAND OF WHICH THE DEVELOPMENT FORMS PART.

BE 1 (a)

In compliance with policy BE1 (a); the height and fenestration of the building in similar in terms of scale to that of the main building. It is felt that this reduces the buildings impact on the surrounding environment.

BE 1 (b)

The buildings' position within the perimeter of the site and at the edge of the play ground, close to the main school building ensure that the children are never far away from the safety of authorised adults.

BE 1 (i)

The building is a low rise design and is set well within the boundary opf the school grounds. This ensures that the building does not have a negative impact on neighbouring properties.

3.8.3 POLICY EMP4 - EMPLOYMENT DEVELOPMENT ON SITES OTHER THAN THOSE ALLOCATED FOR EMPLOYMENT USES

PLANNING PERMISSION FOR SMALL-SCALE EMPLOYMENT USES WITHIN SETTLEMENT BOUNDARIES, AND IN RURAL AREAS WHICH MEET DEMONSTRABLE LOCAL EMPLOYMENT NEEDS IMMEDIATELY ADJACENT TO SETTLEMENT BOUNDARIES, WILL BE GRANTED UNLESS THE PROPOSED DEVELOPMENT WOULD:

a BE DETRIMENTAL TO THE AMENITIES OF ADJOINING RESIDENTS;

b DETRACT FROM THE CHARACTER AND APPEARANCE OF THE ENVIRONMENT AND COUNTRYSIDE WHERE APPLICABLE;

c GENERATE TRAFFIC ON A SCALE WHICH WOULD BE DETRIMENTAL TO THE AMENITIES OF ANY ADJOINING RESIDENTS;

d FAIL TO MEET APPROPRIATE DESIGN, LAYOUT, HIGHWAYS AND PARKING STANDARDS; AND

e GENERATE TRAFFIC LIKELY TO EXCEED THE CAPACITY OF THE HIGHWAY NETWORK OR IMPAIR ROAD SAFETY.

Within the mobile there is one local Teacher and one local Support member in full employment. If the building was to be removed the children would need to

be housed on another site elsewhere and the two members of staff employed in the building would be forced to seek work elsewhere.