

Redmoor Academy - Travel Plan – March 2024

Section A: Background Information

A1	Name of School	Redmoor Academy
A2	URN Number	137968
A3	Name and position of person(s) completing the form	Matt Nicolle Principal
A4	Contact telephone number	01455 230731
A5	Email address	mnicolle@redmooracademy.org
A6	Website address	www.redmooracademy.org
A7	No. of students on roll	920
A8	School type	Secondary
A9	Location	Wykin Road, Hinckley, Leicestershire. LE100EP

A10

Brief description of the catchment's area

- Adjacent to Dorothy Goodman School and less than 1 mile from both Richmond Primary and Battling Brook Primary schools
- Area is mainly residential (less so to the North)
- The nearest town is Hinckley

Catchment area for Redmoor Academy

Redmoor Academy is currently a very popular school and heavily oversubscribed for the 224 places available for admission at Year 7. The school's admissions policy does give priority to siblings of existing pupils with the other 170 students (on average) chosen from 5 local feeder Primary Schools based on residential proximity to the school (subject to admissions criteria). The result is that the catchment area has shrunk significantly over time and 78% of successful applicants to the school live within 1 mile of the school.

Pupil distance data

33.4% of pupils live under 0.5 miles from the school
78.1% of pupils live under 1 mile from the school
94.1% of pupils live under 1.5 miles from the school
95.5% of pupils live under 2 miles from the school
4.4% of pupils live over 2 miles from the school

Working closely with the Local Authority pupil place planning department, Redmoor Academy's PAN of 224 has increased from 185 for entry in August 2024.

A11

Actions Undertaken prior to production of this eSTP

If you've been undertaking actions before you thought about putting them into a Travel Plan, please list what you've already done here so it is not forgotten!

- 1 bike shed is currently in place (with a capacity of 36 bikes).
- Road safety is part of the school's PSHCE scheme of work for students in Key Stage 3. Key Stage 4 students are taught sensible passenger procedures as part of the scheme.
- Redmoor Academy works with police community liaison officers to create a safer environment for the students travelling to and from school.
- An additional bike shed is planned as part of the Sports Hall development, for staff/ student use in the day and community use on the evening.
- In conjunction with Leicestershire County Council, an additional bike shed is planned along with pedestrian crossings to the right and left of the vicinity of the main school entrance.
- We encourage students to cycle safely by arranging a discount on bike helmets from a local shop.

Section B: Key Travel issues

Students (approx. numbers shown in brackets)

We currently have 920 students and they travel to school as follow:

School Buses

There are 2 school minibuses that operate one route each, before and after school and also offer a late bus service at 4pm to allow students to engage with additional academic support and our extracurricular offer.

This service currently provides transport to students who live in; Stoke Golding, Dadlington, Higham, Stoney Stanton, Sapcote and Sharnford.

The buses are kept on site and wait at a designated place to deliver and collect students. At the end of the school day, the buses wait in a designated place and are in position before students leave the building. 28 students (3%) currently use this service.

Public Bus Service

A very small number of students use a public bus as part of their journey.

Train

Train travel is not an option.

Walking

62% of students now walk to school.

Cycling

7.2% of students cycle to school. There are 36 covered places in 1 student bike shed. Some cycle lanes have recently been introduced by the local council on the approaches to the school. The bike racks are covered by the school camera security system. Students can store their cycling clothes and helmets in their standard school locker.

Car

27.5% of students come and go by car. At the beginning and end of each school day there is minor vehicular congestion on Wykin Road. The position is helped by schools in the vicinity having staggered starting and finishing times.

Staff

Whole school staff number 135 (39 part time). Most teachers and many support staff arrive at the school in cars or by motorbike (84%), all of whom park on the school site. 12% walk, 2% cycle and 1% arrive by taxi or public bus.

81% of staff arrive at school before the peak student time of 8.15 – 8.30am and 74% leave after 3.15pm, when the vast majority of students have left site. The

		majority of staff who arrive after 8.15am or before 3.15pm are employed in cleaning or catering roles and therefore are at different times of the day to our students.																								
B2	Key travel issue 1	Increased Student Numbers Student numbers will increase by 39 students per year group for the next 5 years (195 additional students in total by August 2028). Predicted travel patterns are based on our most recent survey results; <table border="1"> <thead> <tr> <th>Method of travel</th><th>Current (March 2024)</th><th>Predicted increase (by 2028) in no. of students</th></tr> </thead> <tbody> <tr> <td>Walk</td><td>62%</td><td>121</td></tr> <tr> <td>Cycle</td><td>7.2%</td><td>14</td></tr> <tr> <td>School Bus</td><td>3%</td><td>6</td></tr> <tr> <td>Train</td><td>0%</td><td>0</td></tr> <tr> <td>Car</td><td>27.5%</td><td>53</td></tr> <tr> <td>Public Bus</td><td>0.3%</td><td>1</td></tr> <tr> <td></td><td></td><td>195</td></tr> </tbody> </table>	Method of travel	Current (March 2024)	Predicted increase (by 2028) in no. of students	Walk	62%	121	Cycle	7.2%	14	School Bus	3%	6	Train	0%	0	Car	27.5%	53	Public Bus	0.3%	1			195
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B3	Key travel issue 2	Increased Staff Numbers Staffing remains our biggest resource and therefore will need to increase to accommodate additional students. However, careful curriculum planning and using staff across more than one subject area can reduce the number of physical staff needed. Our curriculum planning for the next 5 years suggests 10 additional staff in total (both teaching and non-teaching). This may change based on decisions by existing staff.																								
B4	Key travel issue 3	Bike Storage Space Tis is already at a premium and we do not have enough spaces for the size of school we currently are. Given the trend towards a smaller catchment area, we have opportunities to persuade more students to use bikes (or walk). We have addressed this by increasing the number of student bike sheds from 1 to 2 and by installing one bike shed for staff. One of these (next to the Sports Hall) will also be available for community use in the evening and weekends.																								

B6	Key travel issue 4	<u>Electric Vehicle Charging</u> Redmoor currently has no electric vehicle charging points.
B7	Key travel issue 5	<u>Health and Safety Risks</u> School buses drive onto school site. When arriving and leaving, care must be taken by the buses in relation to the students leaving on foot at the same time and in the same area. Teaching staff are on duty at these times. The risk is minimised with only 2 mini-buses operating. Only parents of children with mobility issues are permitted to access site at drop off and pick up in cars at the approval of the Principal.
B8	Key travel issue 6	<u>Road safety awareness</u> Redmoor Academy needs to review road safety provision in our PSHCE curriculum and liaise with our main feeder Primary Schools to understand what students receive before they join us.

Section C: travel research

C1	Travel research methods used	Periodic student and staff surveys (most recently March 2024)														
C2	Modal Share baseline	<table><tr><th>Percentage. of pupils who currently:</th><th>Home to school</th></tr><tr><td>Walk</td><td>62%</td></tr><tr><td>Cycle</td><td>7.2%</td></tr><tr><td>School Bus</td><td>3%</td></tr><tr><td>Train</td><td>0%</td></tr><tr><td>Car</td><td>27.5%</td></tr><tr><td>Public Bus</td><td>0.3%</td></tr></table>	Percentage. of pupils who currently:	Home to school	Walk	62%	Cycle	7.2%	School Bus	3%	Train	0%	Car	27.5%	Public Bus	0.3%
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C3

Travel preferences
identified

Where residential proximity to the school permits, the overwhelming preference is to travel by bike or by walking.

Section D: Targets and Objectives

D1	Objectives	1. To ensure the increase in pupil and staff numbers can be accommodated 2. To provide an environment where the encouragement and support of sustainable transport methods is given a high priority. 3. To encourage pupils to cycle to school. 4. To encourage more pupils to walk to school, where this is practical. 5. To encourage staff to cycle to school. 6. To encourage car sharing by students and or staff.
D2	Targets	1. To include bike storage and additional parking within School expansion projects (Sports Hall 2024) 2. Travel plan to be included within the annual update of the School Improvement Plan to ensure regular review. 3. Website to be updated to celebrate sustainable travel for staff and students and include a section on school travel arrangements and safety 4. Induction pack to include a section on school travel to encourage sustainable travel. 5. To have more than 75% of students walking or cycling to school by September 2025.

Section E: Proposed measures, timetable for implementation and responsibilities

E		Specific Measures	To be done by when	Person responsible
	1	Sports Hall project to include additional car parking spaces, electric vehicle charging points and bike racks for both school and community use.	Planning March 2024	Principal S2E team
	2	Travel plan to be shared with Governing Board and updated annually to reflect changing cohorts	June 2024 and ongoing	Principal and Clerk to Governors
	3	PSHCE lead to review curriculum with regard to road safety and sustainable travel and update schemes of work and resources for implementation in next academic year	Oct 2024	PHSCE Lead
	4	Website to be updated with travel information that promotes sustainable travel	August 2024	Communications Lead
	5	Year 7 induction information to be updated with sustainable travel information ready for students who start in August 2024	June 2024	Yr 7 Transition lead

Section G: Consultations

F1

Details of consultation

Student input is obtained periodically to reflect changes in cohorts and circumstances and a travel survey amongst the student and staff bodies is carried out at annually.

Newsletters / Website will be used to promote safer and sustainable travel.

Section H: Monitoring and Review

H1

Review process and timetable

School Travel Plan to be updated annually to reflect changing cohorts.

Section I: Approvals

I1

Approvals required by
DfES and DfT

Principal

Name: M Nicolle Signed *M Nicolle*

Chair of Governors

Name: H Clayden Signed *H Clayden*